

Consejería de Educación, Universidades y Sostenibilidad Dirección General de Formación Profesional y Educación de Adultos

CERTIFICADO DE NIVEL INTERMEDIO IDIOMA: INGLÉS

CONVOCATORIA ORDINARIA DE 2012

COMPRENSIÓN AUDITIVA

CUMPLIME	ENTE LOS SIGUIEN	ITES DATOS:			
APELLIDOS:					
NOMBRE:					
DNI:	SEXO:		EDAD (en 2012	2):	años
	(Marc	que con una X la res	spuesta que	corresponda	a)
	ASPIRANTE:	Escolarizado		Libre 🗖	
INSTRUC	CIONES PARA	REALIZAR ES ⁻	TA PART	E:	

DURACIÓN: 40 minutos

- Esta parte consta de 3 tareas. Escuchará cada grabación dos veces.
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- Atención: No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

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TASK ONE (5 x 0.6 mark = 3 marks)

You will hear some extracts of different radio programmes. For each extract 1-5 choose the heading that best matches the information you have heard. Write the corresponding letter in the white boxes provided and on the separate ANSWER SHEET. There are three headings you will not need. Extract 0 has been matched to heading G as an example. Now you have 1 minute to read headings A-I.



HEALTH ISSUES

HEADINGS
A. A change of diet is responsible for dental alterations.
B . Being a blood donor can be pleasing.
C. Combine exercise with a healthy diet.
D . Cookies and snacks are harmful to the teeth.
E. Different life expectancy in the same country.
F. Health staff against Government's new measures.
G. Influenza prevention.
H. Open-air workout and liquid intake.
Patients' opposition to hospital food.

Ex.	G	√
1		
2		
3		
4		
5		



TASK TWO (6 x 0.5 mark = 3 marks)

Listen to these three extracts and choose the SIX sentences which are correct according to what you hear. Write the corresponding number in the white boxes provided and on the separate ANSWER SHEET. Do not mark more than SIX statements. Sentence 0 is given as an example. Now you have 1 minute to read sentences 1-12.

MARK

WOMEN'S EXPERIENCES

Extract 1

- 0. She had to write an essay in French to apply for university.
- **1.** According to her, language teaching includes encouraging students to learn.
- 2. After learning several languages, she decided to study Russian.
- 3. She chose to study Hungarian because it was similar to Russian.
- **4.** She says that you should try to make your environment change into the language you are learning.

0	\checkmark
	0

Extract 2

- **5.** Problems can arise when children don't get good treatment from any of their parents.
- **6.** She usually spends the afternoon with her daughter.
- **7.** According to Aislin, most TV programmes are not suitable for children.
- 8. Children don't usually appreciate the value of the toys they are given.

Extract 3

- **9.** Heidi still doesn't know the sex of the baby she's expecting.
- 10. Heidi thinks she'll have more children.
- **11.** Heidi's expecting her fourth baby.
- **12.** She prefers doing a lot of things so as not to get bored.



TASK THREE (5 x 0.8 mark = 4 marks)

Listen to the recording. For questions 1-5 choose the most suitable answer (a, b, c or d) according to what you hear. Write the corresponding letters in the white boxes provided and on the separate ANSWER SHEET. Item 0 is given as an example. Now you have 1 minute to read questions 1-5.

MARK

WASHINGTON EASTERN MARKET

You will hear a conversation with Bonny Wolf, food commentator and writer, who talks about food and community.

0. Eastern Market is ...

- a) a big building with several floors.
- b) a building which has changed a lot since it opened.
- c) far from Bonny Wolf's home.
- d) the place where the writer usually does her food shopping.

1. Talking with My Mouth Full is mainly a book...

- a) about Eastern Market.
- b) of stories about Eastern Market.
- c) which collects the writer's recipes.
- d) which is a collection of cake recipes.

2. Bonny Wolf loves the market because...

- a) it is an excellent place to socialize.
- b) it is cheaper than other places.
- c) she can find all the ingredients for her recipes.
- d) there are goods of a high quality.

3. The first time she walked in the market she...

- a) thought it was like any other American market.
- b) thought she was not in America.
- c) was excited to find the products she was used to buying.
- d) was really disappointed.

4. When she graduated from college, the people of her generation...

- a) just wanted women to be housewives.
- b) were interested in the "domestic arts".
- c) were not concerned about the "domestic arts".
- d) were very interested in health and food.

5. In the end she highlights the idea that...

- a) cooking is a waste of time.
- b) food is part of our social life.
- c) she loves cooking for her friends.
- d) we are what we eat.

Ex.	0	D	✓
	1		
	2		
	3		
	4		
	5		



NOMBRE Y APELLIDOS

ANSWER SHEET

TASK ONE

Example	G	√
1		
2		
3		
4		
5		

TASK TWO

<u> </u>		
Example	0	√

TASK THREE

Ex.	0	D	✓
	1		
	2		
	3		
	4		
	5		