

# Pronunciation of the -ed suffix

## Level

Elementary - Intermediate.

## Skills Practised

Pronunciation of the -ed suffix (past tense of regular verbs).

## Time

15 minutes.

## Preparation

Print out a set of cards and a board for each group. You will also need two counters for each group.

## How it works

Divide the class into groups of 4 (or more). Give each group a board and a complete set of 21 cards and have them place the cards face down. Then divide each group into two teams and have them place their counters on the "Start" squares.

One player from team A begins by picking up one card and writing down on a piece of paper the verb on her/his card. The players from Team B decide on the pronunciation of the -ed suffix /t/, /d/ or /id/. If they are right (the correct answer is on the card) they can move onto the next square. If they are not, they stay in the same place. The player from team A returns the card to the bottom of the pile, so that if needed, the same cards will be used again. Then it's team B's turn.

The game continues until one team arrives at the "Finish" square.

START TEAM A
FINISH

START TEAM B
FINISH

