



Julia's Holiday Preparations

1 Julia is going on holiday next week. She must do lots of things before she goes. Some things she has already done (●). Other things, she hasn't done yet (○). Write sentences, using *already* and *not yet*.

- Book a flight. ➤
- Pack her suitcase. ➤
- Arrange a taxi. ➤
- Order some traveler's cheques. ➤
- Cancel the newspaper. ➤
- Buy a new bikini. ➤
- Find her favourite sunglasses. ➤
- Renew her passport. ➤
- Water the plants. ➤
- Say goodbye to the cat. ➤

2 Look at the box below. How many true sentences can you make? Write sentences using *not yet* or *already*. If you don't plan to do the action, don't write it!

take a bath	take a shower	watch the news on TV	go out for a drink
have dinner	read a newspaper	study this grammar	get up
brush my teeth	go shopping	have breakfast	check my email

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Julia's Holiday Preparations: Teacher's Notes

Target Structure:	Present Perfect for 'yet' and 'already'
Vocabulary:	General
Level:	Elementary
Time:	20 minutes
Preparation:	None

Suggested Teaching Method.

This handout teaches Present Perfect for *yet* and *already*. It can be used either in the classroom or at home. It could also be done orally in the classroom. You need to have already presented the target structure. This worksheet can provide additional practice, increasing both fluency and accuracy.

Before you start Ask students, "When you go on vacation, what kind of things do you have to prepare?" Give an example if you're drawing blank looks. Students should then work in pairs and make a list. Give a two-minute time limit. Elicit some ideas for the board.

1 Give one worksheet to each student. Direct students to exercise one. Explain the (○) and (●) system. Check the students' understanding.

Allow students time to read the handout. Go through any unfamiliar vocabulary. Do the first one as an example. Students should work alone and then check in pairs.

2 Students read the box. Do one about yourself as an example. (Write it on the board.) It's important that students don't write 'not...yet' for things they don't intend to do.

Additional Ideas

Drill 1 This exercise is perfect for oral drills. Students can work in pairs, groups or with the teacher.

Use exercise 1 for cues. (T=Teacher; S=Student)

T: Flight (Nodding vigorously) S: She's booked a flight.

T: Suitcase (Shaking head) S: She hasn't packed her suitcase yet.

And so on. Students can take both roles, leaving the teacher to monitor.

Drill 2 Again, use exercise 1 for cues.

T: Have you booked your flight yet S: Yes/Yeah, I have

T: Have you packed your suitcase yet? S: No, I haven't.



Tip

Vary the 'person' of the oral drills: both second person (you) and third person (she). For many students, the greatest source of errors with this structure is the correct use of 'has' and 'have'.

Julia's Holiday Preparations: Answer Key

Answers (other answers may be possible)

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1. She has already booked a flight.
2. She hasn't packed her suitcase yet.
3. She has already arranged a taxi.
4. She hasn't ordered any traveller's cheques.
5. She's already cancelled the newspaper.
6. She hasn't bought a new bikini yet.
7. She's already found her favourite sunglasses.
8. She hasn't renewed her passport yet.
9. She's already watered the plants.
10. She hasn't said goodbye to the cat yet.

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Answers vary

More Information

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